**Agenda Differentiated Instruction (Content Area)**

**Date: 11/25/2009**

**Facilitator:**

**Time Keeper:**

**Recorder:**

**Other:**

**Purpose: To support professional development goal work.**

**\*\* Every one in the group must complete all written tasks and take notes on all discussions.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Estimated Time** | **Topic** | **Lead Person** | **Decision Making Strategy** |
| 5 minutes | Introductions- Share name and goal |  |  |
| 5 minutes | Discuss the terms on the Wordsplash activity sheet and how you predict they relate to Differentiated Instruction |  |  |
| 25 minutes | Watch: Differentiate Instruction in Action: Elementary School; use the note-taking guide to take notes |  |  |
| 45 minutes | Use the note-taking guide as a structure for the rest of the discussion. As a group, complete this guide thoughtfully for each of the non-negotiables. |  |  |
| 10 minutes | Summarize discussion and choose at least one of the “like to try” ideas to use in your classroom. Brainstorm how you will do this. |  |  |
| Extra: Just in Case | Read: “The Goals of Differentiation” and discuss |  |  |

**Meeting Record \_\_\_\_\_\_\_\_\_\_ (Content Area Group)**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Discussion Points** | **Decision/Outcome** |
|  |  |  |

**Ideas/Issues for Future Meeting**

**Assignments**:

|  |  |  |
| --- | --- | --- |
| **What** | **Who** | **When** |
|  |  |  |
|  |  |  |
|  |  |  |